



# CRISTO REY

JESUIT HIGH SCHOOL  
MILWAUKEE

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## 2019-2020 Application for Admission

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Please complete the forms attached and submit all of the following:

- 7<sup>th</sup> Grade Report Card
  - 8<sup>th</sup> Grade Report Card
  - 2018 Taxes
  - Test Scores (MAP, Forward, STAR)
  - English Teacher Recommendation Form (attached)
  - Math Teacher Recommendation Form (attached)
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An interview will be scheduled AFTER a complete application is submitted.

**Freshman priority deadline:**

**November 11, 2019**

You may mail or e-mail your application OR drop off application in-person.

**FAXES WILL NOT BE ACCEPTED.**

**Admissions Office  
Cristo Rey Jesuit High School  
1215 South 45<sup>th</sup> Street  
West Milwaukee, Wisconsin 53214**

**admissions@cristoreymilwaukee.org  
(414) 436-4600 ext. 132 or ext. 135**



## Demographics Form

### STUDENT INFORMATION—please print clearly

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City, State & ZIP Code: \_\_\_\_\_

Date of Birth (MM/DD/YY): \_\_\_\_\_ Place of Birth (City, State): \_\_\_\_\_

Gender:  Male  Female Student Cell Phone: \_\_\_\_\_

Current School: \_\_\_\_\_ Grade: \_\_\_\_\_

**Race/Ethnicity:**

Black or African American

White/Caucasian

American Indian or Alaska Native

Asian

Hispanic/Latino

Native Hawaiian or Pacific Islander

Are you legally authorized to work in the United States? Check One:  NO  YES

### OTHER INFORMATION

Student lives with:  Mother  Father  Legal Guardian(s) Other: \_\_\_\_\_

Do you have a sibling who is a current student at Cristo Rey High School?  NO  YES

If yes, what is his/her name? \_\_\_\_\_

How did you hear about us?  Church  Student  Teacher/Counselor  Walk-in

Community Event

Friend

School

High School Fair

Advertisement

Other: \_\_\_\_\_

### PRIMARY CONTACT: Parent/Guardian 1

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Relationship to Student:  Mother  Father  Legal Guardian Other: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Alternative Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Marital Status:  Married  Single  Divorced  Separated  Widowed

Preferred Language:  English  Spanish Other: \_\_\_\_\_

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**SECONDARY CONTACT: Parent/Guardian 2**

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**First Name:** \_\_\_\_\_ **Middle Initial:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**Relationship to Student:**  Mother  Father  Legal Guardian **Other:** \_\_\_\_\_

**Cell Phone:** \_\_\_\_\_ **Alternative Phone:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Marital Status:**  Married  Single  Divorced  Separated  Widowed

**Preferred Language:**  English  Spanish **Other:** \_\_\_\_\_

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**INCOME INFORMATION—please do not leave any questions unanswered**

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**Number of people in your household?**

**Number of adults in your household?**  **Number of children (listed as dependents)?**

**Do you file a federal income tax return?**  Yes, I file taxes  No, I do not file taxes

**Do both custodial parents file taxes jointly?**  Yes, we file taxes together  No, we file taxes separately  
 One of the custodial parents does not file taxes

**What is the "Adjusted Gross Income" of the household's most recent federal tax return?** \$ \_\_\_\_\_

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**NONTAXABLE INCOME**

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**Child Support Received**  Weekly  Monthly \$ \_\_\_\_\_

**Social Security Benefits (SSI)**  Weekly  Monthly \$ \_\_\_\_\_

**Food Stamps**  Weekly  Monthly \$ \_\_\_\_\_

**Other:** \_\_\_\_\_  Weekly  Monthly \$ \_\_\_\_\_

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**\*\*\*Please provide a copy of your most recent taxes or any income documentation you may receive or listed above\*\*\***

\* Cristo Rey Jesuit Milwaukee High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



## English Teacher Recommendation Form

*This recommendation form will be kept confidential and be viewed only by appropriate officials at the school. At no time will applicants or their parents have access to it.*

Student Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Student Phone Number: \_\_\_\_\_ Current Grade: \_\_\_\_\_

<b>Work Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Perseveres in spite of difficulty						
Is cooperative						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

<b>Social Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of teachers and staff						
Is respected by peers						
Demonstrates self-control						
Demonstrates appropriate behavior						
Takes pride in appearance						

<b>Communication Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Name of Applicant: \_\_\_\_\_

*Please print clearly—DO NOT leave questions unanswered.*

**Check all that apply:**

- I am this applicant's current English Teacher.  Other:
- I taught this applicant English last year.

**1. Describe the applicant's greatest strength and greatest area for growth.**

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**2. How often is the applicant tardy?**

- Never (0-2 times/year)
- Rarely (3-5 times/year)
- Sometimes (5-10 times/year)
- Frequently (10+ times/year)

**How often is the applicant absent?**

- Never (0-2 times/year)
- Rarely (3-5 times/year)
- Sometimes (5-10 times/year)
- Frequently (10+ times/year)

**3. Please describe any special teaching or testing accommodations/modifications/support that have been provided for the applicant.**

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**4. Based on your knowledge of the applicant, how successful would they in the workplace (in terms of the following characteristics)?**

1=Very Weak    2=Average    3=Above Average    4=Strong    5=Very Strong

**This applicant is:**

- Highly Recommended     Recommended     Recommended with Reservation     Not Recommended

Oral Communication  
1 2 3 4 5

Compliance with Expectations  
1 2 3 4 5

Meeting Deadlines  
1 2 3 4 5

**Please briefly explain your selection.**

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**FAXES NOT ACCEPTED.**  
**Please Mail/E-mail FRONT and BACK**  
**pages to:**  
 Admissions Office  
 Cristo Rey Jesuit High School  
 1215 S 45<sup>th</sup> St  
 West Milwaukee, WI 53214  
  
 admissions@crestoremilwaukee.org

Teacher: \_\_\_\_\_  
 Teacher Position: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Telephone: \_\_\_\_\_  
 E-mail: \_\_\_\_\_  
 Date: \_\_\_\_\_



## Math Teacher Recommendation Form

*This recommendation form will be kept confidential and be viewed only by appropriate officials at the school. At no time will applicants or their parents have access to it.*

Student Name: \_\_\_\_\_ Current School: \_\_\_\_\_

Student Phone Number: \_\_\_\_\_ Current Grade: \_\_\_\_\_

<b>Work Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Perseveres in spite of difficulty						
Is cooperative						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

<b>Social Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of teachers and staff						
Is respected by peers						
Demonstrates self-control						
Demonstrates appropriate behavior						
Takes pride in appearance						

<b>Lifelong Learning Skills</b>						
<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Problem solving skills						
Ability to problemsolve independently						
Attention to detail						

**OVER**

Name of Applicant: \_\_\_\_\_

*Please print clearly—DO NOT leave questions unanswered.*

**Check all that apply:**

- I am this applicant's current Math Teacher.  Other:
- I taught this applicant Math last year.

**1. Describe the applicant's greatest strength and greatest area for growth.**

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**2. How often is the applicant tardy?**

- Never (0-2 times/year)
- Rarely (3-5 times/year)
- Sometimes (5-10 times/year)
- Frequently (10+ times/year)

**How often is the applicant absent?**

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**This applicant is:**

- Highly Recommended     Recommended     Recommended with Reservation     Not Recommended

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1 2 3 4 5

Compliance with Expectations  
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Meeting Deadlines  
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 West Milwaukee, WI 53214  
  
 admissions@crestoremilwaukee.org

Teacher: \_\_\_\_\_  
 Teacher Position: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Telephone: \_\_\_\_\_  
 E-mail: \_\_\_\_\_  
 Date: \_\_\_\_\_